Instructions:

1) Use blue/black ball point pen only.

2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.

3) All questions are compulsory.

4) The number to the right indicates full marks.

5) Draw diagrams wherever necessary.

6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question paper pattern is a mere guideline. Questions can be asked from any paper's syllabus into any question paper. Students cannot claim that the question is out of syllabus. As it is only for the placement sake, the distribution has been done.

7) Use a common answer book for all sections.

Section "A" (40 Marks)

1. Short answer question (any five out of six):
   a) Characteristics of learning
   b) Importance of field trip
   c) Importance of group discussion
   d) Phases in process recording
   e) Classroom management
   f) Describe the types of guidance required for nursing students

2. Long answer question (any one out of two):
   a) Define health education. Explain the principles and approaches to health education. Prepare a plan of health education in community using different mass media.
   b) Define evaluation. Describe the purpose and scope of evaluation. Describe steps in student evaluation.

Section "B" (35 Marks)

3. Short answer question (any four out of five):
   a) Micro teaching
   b) Enlist essential characteristics of a good demonstration
   c) Describe the characteristics of unit planning
   d) Explain the steps of lesson planning
   e) Barriers of interpersonal relations
SECTION - B

8. Short answer question (any four out of five):
   a) Bed side clinic.
   b) Principles of health education.
   c) Panel discussion.
   d) Characteristics of learning.
   e) Classification of educational philosophies.

4. Long answer question (any one out of two):
   b) Define communication. Write the elements of communication. Describe the ways to overcome barriers of communication.