Fourth Basic B.Sc. Nursing Examination, Winter 2017
COMMUNITY HEALTH NURSING (II)

Total Duration : Section A + B = 3 Hours

SECTION – A and SECTION – B

Instructions:
1) Use blue/black ball point pen only.
2) Do not write anything on the blank portion of the question paper. If written anything, such type of act will be considered as an attempt to resort to unfair means.
3) All questions are compulsory.
4) The number to the right indicates full marks.
5) Draw diagrams wherever necessary.
6) Distribution of syllabus in Question Paper is only meant to cover entire syllabus within the stipulated frame. The Question Paper pattern is a mere guideline. Questions can be asked from any paper’s syllabus into any Question Paper. Students cannot claim that the Question is out of syllabus. As it is only for the placement sake, the distribution has been done.
7) Use a common answerbook for all Sections.

SECTION – A (40 Marks)

1. Short answer question (any five out of six) :
   a) Principles of Home Visit.
   b) Immunization schedule.
   c) Panchayat Raj.
   d) National Health Policy 2002.
   e) MTP Act.
   f) Functions of Primary Health Centre.

2. Long answer question (any one out of two) :
   a) Enumerate National Health Programs. Write the objectives of National Revised Tuberculosis Control Program. Responsibilities of Public Health Nurse in preventing spread of Tuberculosis in Rural area.
   b) Define occupational health. List down occupational health hazards. Role of nurse in maintaining occupational health in Industrial area.
SECTION – B (35 Marks)

3. Short answer question (any four out of five):

   a) Indian Red Cross Society

   b) Pulse polio programme

   c) Consumer Protection Act

   d) Benefits of ESIS

   e) Alternative Health Care System.

   \[(4 \times 5 = 20)\]

4. Long answer question (any one out of two):

   a) Define Primary health care. Explain the principles and elements of primary health care. Discuss the role and responsibilities of community health nurse in primary health care.

   b) Define Epidemiology. Explain Epidemiological triad. Enlist the epidemiological measurements and tool. Discuss the role of community health nurse in preventive epidemiology.

   \[(1 \times 15 = 15)\]

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